



Our colleges use multiple placement options to determine college course placement for students. The placement methods listed below are effective for enrollment into courses beginning in the Spring 2020 term.

Placement with high school transcript

- If you have attended high school within the past 10 years and have completed at least two years of high school, you can submit your high school transcript for placement.
- There are various ways to submit your high school transcripts for course placement: **ONLINE:** You may submit a copy of your unofficial high school transcript online at: my.maricopa.edu/services/placement **IN-PERSON:** You may bring a copy of your unofficial high school transcripts In-Person to your preferred college. **U.S. MAIL:** Request your official high school transcripts to be sent to your preferred college.

Placement with an ACT or SAT score

Request your ACT or SAT scores be sent to the college of choice if your ACT/SAT scores are within the last 5 years.

Placement with a GED score

Request your GED scores be sent to the college of choice if your GED scores are from 2014 or after.

Placement with a Placement Test

- Our other option is to take a placement test. You will need to take a placement test if any of the following are true:
 - you are currently a high school freshman or sophomore
 - your cumulative high school GPA is below a 2.6 AND you do not have an eligible ACT score, SAT score or GED score
 - your high school transcripts are older than 10 years
 - you wish to place in a higher level of English, Math, or Reading
 - your high school transcripts are from outside the United States
- Be sure to prepare for your placement test by visiting www.maricopa.edu/placement

Please use the following criteria to better understand placement through High School Transcripts, ACT Scores, SAT Scores, or GED Scores.

High School GPA	SAT	ACT	GED	English	Math	Reading
At least 2 years of HS No more than 10 years out of HS	Placement based on individual subject area test scores. Scores are valid for 5 years.	Placement based on individual subject area test scores. Scores are valid for 5 years.	Only valid for tests taken during or after 2014			
3.0 or above*	New SAT (Starting in 2016) Evidence-Based Reading and Writing: 480 - 800 Math: 530 - 800 Old SAT (Before 2016) Writing Plus Critical Reading: 860 - 1590 Math: 500 - 800	22 or above	175-200	ENG101	MAT15X or 187	CRE101
2.6 - 2.99	New SAT (Starting in 2016) Evidence-Based Reading and Writing: 460 - 470 Math: 510 - 520 Old SAT (Before 2016) Writing Plus Critical Reading: 820 - 840 Math: 470 - 490	18-21	165-174		MAT 12X, 14X, or MAT 155 or MAT 156	RDG100
Below 2.6	New SAT (Starting in 2016) Evidence-Based Reading and Writing: Below 460 Math: Below 510 Old SAT (Before 2016) Writing plus Critical Reading: Below 820 Math: Below 470	Below 18	Below 165	Take Writeplacer	Take ACCUPLACER	

*Presidents' Honors Scholarship Eligibility: Completion of a secondary education program in Maricopa County (including NCA-accredited, charter, private, religious high schools, homeschool), with a final, unweighted, GPA of 3.25 or higher.



Prepare for Your Placement Testing

Placement Test Preparation

In order to be placed into the appropriate college-level English (Writing), Reading, and Math, it is highly recommended to study in advance to be as best prepared for the placement tests. The tests will take approximately three hours to complete, so be sure to plan accordingly.

Online Study Resources

- **EdReady™** - assess your readiness for college math and English, see target options, and get personalized study path to fill in knowledge gaps. (EdReady.org)
- www.khanacademy.org/math
- **Accuplacer Study App** - accuplacer.collegeboard.org
 - Best practice materials which are actually like the test.
 - Become familiar with the style and question content.
 - Interactive sample questions.
 - Immediate explanations of correct and incorrect answers.
- **Writing:** Review the "WritePlacer® Guide with Sample Essays"
- **Reading:** Review the "Next-Generation Reading Sample Questions"
- **Math:** Review the "Next-Generation Sample Questions" for any of the following math levels: *Arithmetic, Quantitative Reasoning, Algebra, and Statistics, Advanced Algebra and Functions, Reading, and Writing.*

Take or Schedule Your Test

For testing times and/or to schedule an appointment go to: my.maricopa.edu/services/testing to verify your college's hours and testing times.

Please note: Testing times vary by college and are subject to change. Contact your college for accurate times and availability.

What to Expect

These tests are designed to assist you with the accurate placement into classes that appropriately match your skill level. The test content is reflective of relevant texts and tasks that would be encountered within a first-year level college course.

The questions that are presented each meet the specifications of the test and are intended to represent a wide range of difficulty. They are designed to test your skill level based on your responses and to yield the most information about them.

The tests are untimed, so you may take as long as you need to. You should carefully consider your responses before submitting them. The number of questions will vary and no two tests are the same. The test is multiple-choice computer-adaptive test, which allows you to work at a pace and level that are both comfortable for you and your capabilities. Some tests may vary, like the WritePlacer® test which is about essay writing.

Taking the Test

- Please arrive **15 minutes before** your scheduled appointment time.
- Please be prepared to spend at least **2.5 - 3 hours** on the entire testing process.

College Information

www.maricopa.edu/become-a-student/placement

What to Bring

- Valid Photo ID
- MCCC Student ID Number (i.e. 3#####)
- Unofficial High School Transcripts (if you have graduated within the last 10 years)

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

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